



# SFTL - Google Search Console

Principais indicadores com relação a usuários.

# Sumário

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## Análise do período

### Resumo Geral – Fevereiro/2026 vs Janeiro/2026 (Search Console)

Total de cliques: **1.185** (aumento de **+22,42%**, vs. 968 em janeiro).

Total de impressões: **175.256** (aumento de **+26,18%**, vs. 138.890).

CTR médio: **0,68%** (queda de **-2,98%**, vs. 0,70%).

Posição média: **6** (melhorou **-9,07%**, vs. 7).

### Leitura geral

Fevereiro teve **ganho claro de visibilidade e tráfego orgânico**: mais impressões, mais cliques e **melhora de posição média**. O único ponto de atenção foi o **CTR**, que caiu levemente mesmo com a melhora de ranking. Na prática, isso costuma acontecer quando:

- o site passa a aparecer para **um conjunto maior de consultas** (mais alcance), incluindo termos mais genéricos, com CTR naturalmente menor;
- aumenta a exposição em **posições boas, mas com SERP mais disputada** (mais anúncios, mais features, mais concorrentes na dobra).

### Desempenho por Consultas

#### Marca (ainda dominante, mas com oscilação)

As consultas de marca seguem entre as principais, com variação mês a mês, por exemplo:

- “solve for tomorrow” aparece com volume alto e oscilação entre janeiro e fevereiro (mudança de cliques e impressões).
- “samsung solve for tomorrow” mantém relevância e variação de impressões/CTR.

Leitura: marca continua sustentando parte relevante do tráfego, mas o crescimento do mês não depende só dela.

#### Termos educacionais e não-marca (onde o crescimento está acelerando)

Fevereiro mostra entrada/expansão de consultas mais amplas e educacionais, como:

- “alfabetización científica” (crescimento com volume relevante de impressões).
- “que es la alfabetización científica” (crescimento forte vs janeiro).
- “aprendizagem baseada em projetos”, “que es un pitch”, “social challenges”, “desafios sociais” com ganhos de alcance e variações de CTR e posição.

Leitura: isso explica bem o padrão do mês. **Impressões sobem mais rápido que CTR**, porque o site passa a aparecer para termos mais genéricos e topo de funil.

## Desempenho por Páginas

Este PDF tem a seção “Páginas” (cliques, impressões, CTR, posição) a partir do sumário de páginas do relatório.

Para eu não errar números nessa parte (que foi exatamente o problema dos últimos meses), eu preciso extrair a lista de URLs e métricas dessa seção com precisão.

Se você me mandar **um print** da primeira página do bloco “Páginas” (normalmente mostra o Top 10), eu devolvo:

- Top páginas com altas/baixas
- leitura do porquê (snippet, intenção, país, tipo de conteúdo)
- e recomendações específicas por URL (title/meta/H1/FAQ/snippet).

## Desempenho por Grupo de Países (SFTL)

O relatório do Search Console que você enviou está focado em **visão geral + consultas + páginas**. Ele não traz, nesse export, o detalhamento por país/grupo como o GA4 traz.

Mesmo assim, a leitura para o SFTL fica consistente:

- ganhos de visibilidade e cliques tendem a vir primeiro dos países com maior massa de buscas (normalmente Grupo 1, 2, 3 e México),
- e o CTR tende a cair quando o site começa a ranquear para termos mais amplos nesses mercados.

Quando você quiser “fechar” por grupos com número, a forma correta é cruzar:

- GA4 (país) + GSC (consulta/página) e priorizar páginas por país.

## Recomendações objetivas para Março

### 1 - Atacar CTR sem perder alcance

Ajustar titles e meta descriptions das páginas que mais ganharam impressões, buscando “promessa clara + benefício + contexto educacional” e evitando titles genéricos.

### 2 - Escalar o crescimento não-marca com cauda longa e LSI

Para cada termo amplo que cresceu (ex.: alfabetización científica, PBL, pitch), criar variações:

- cauda longa (pergunta explícita, contexto escolar, exemplos)
- LSI (sinônimos e termos correlatos regionais em ES/PT).

### 3 - Snippets e SERP features

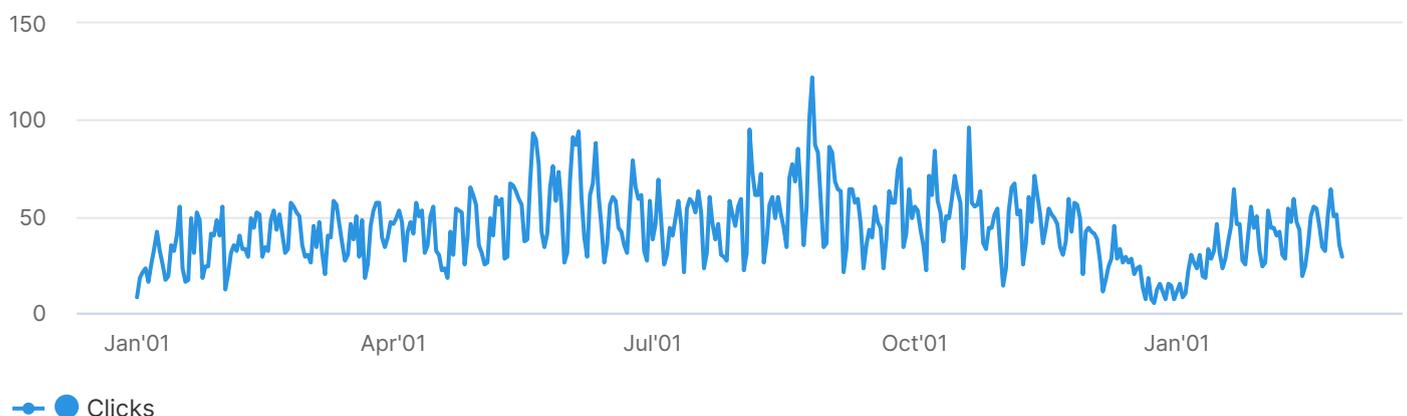
Para páginas que já estão em posição média boa (6), vale empurrar CTR via:

- FAQs curtas no conteúdo
- blocos “o que é / como funciona / exemplos”
- headings mais orientados a pergunta.

## Por ano - 2024 para 2026

### GSC: Desempenho na pesquisa (Gráfico de métricas)

Site: <https://solvefortomorrowlatam.com/> | Tipo de pesquisa: Web | Período: 01 Jan, 2025 - 28 Fev, 2026



## Por mês - Vigente comparado ao anterior

### GSC: Desempenho na pesquisa (Visão geral)

Site: <https://solvefortomorrowlatam.com/> | Tipo de pesquisa: Web

01 Feb - 28 Feb, 2026 vs 01 Jan - 31 Jan, 2026

Total de cliques

**+22.42%**

1,185 vs 968

Total de impressões

**+26.18%**

175,256 vs 138,890

CTR médio

**-2.98%**

0.68% vs 0.70%

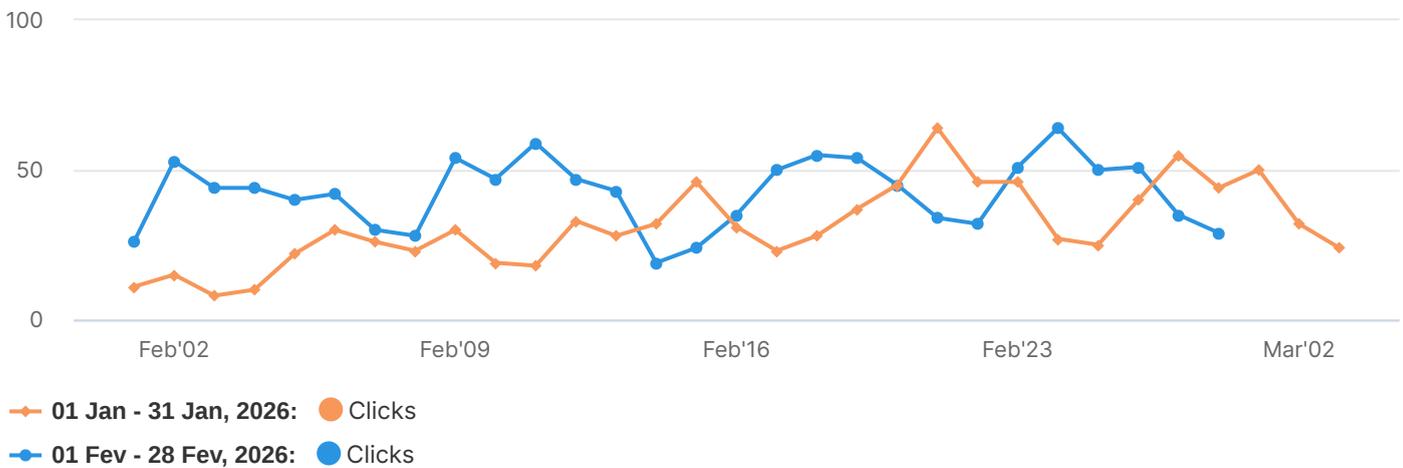
Posição média

**-9.07%**

6 vs 7

### GSC: Desempenho na pesquisa (Gráfico de métricas)

Site: <https://solvefortomorrowlatam.com/> | Tipo de pesquisa: Web



### GSC: Desempenho na pesquisa (Data por categoria)

Site: <https://solvefortomorrowlatam.com/> | Tipo de pesquisa: Web

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
<b>1 solve for tomorrow</b>					
	01 Feb - 28 Feb, 2026	37	1,764	2.10%	7.6
	04 Jan - 31 Jan, 2026	43	2,095	2.05%	7.3
	% Change	-13.95%	-15.80%	+2.19%	+3.83%
<b>2 samsung solve for tomorrow</b>					
	01 Feb - 28 Feb, 2026	14	281	4.98%	8.0
	04 Jan - 31 Jan, 2026	15	447	3.36%	8.5
	% Change	-6.67%	-37.14%	+48.47%	-6.46%
<b>3 solve for tomorrow latam</b>					
	01 Feb - 28 Feb, 2026	14	18	77.78%	1.0
	04 Jan - 31 Jan, 2026	25	28	89.29%	4.9
	% Change	-44.00%	-35.71%	-12.89%	-79.41%

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
<b>4</b>	<b>alfabetización científica</b>				
	01 Feb - 28 Feb, 2026	13	2,054	0.63%	2.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>5</b>	<b>que es la alfabetización científica</b>				
	01 Feb - 28 Feb, 2026	13	1,139	1.14%	5.8
	04 Jan - 31 Jan, 2026	1	64	1.56%	6.5
	% Change	+1200.00%	+1679.69%	-26.95%	-10.02%
<b>6</b>	<b>aprendizagem baseada em projetos</b>				
	01 Feb - 28 Feb, 2026	6	915	0.66%	9.0
	04 Jan - 31 Jan, 2026	8	714	1.12%	9.2
	% Change	-25.00%	+28.15%	-41.48%	-1.46%
<b>7</b>	<b>que es un pitch</b>				
	01 Feb - 28 Feb, 2026	6	2,128	0.28%	8.5
	04 Jan - 31 Jan, 2026	3	1,345	0.22%	8.4
	% Change	+100.00%	+58.22%	+26.41%	+1.93%
<b>8</b>	<b>social challenges</b>				
	01 Feb - 28 Feb, 2026	6	937	0.64%	3.1
	04 Jan - 31 Jan, 2026	6	1,006	0.60%	2.9
	% Change	0%	-6.86%	+7.36%	+6.31%
<b>9</b>	<b>solve for tomorrow 2025</b>				
	01 Feb - 28 Feb, 2026	6	34	17.65%	3.6
	04 Jan - 31 Jan, 2026	5	55	9.09%	5.9
	% Change	+20.00%	-38.18%	+94.12%	-38.66%
<b>10</b>	<b>solve for tomorrow samsung</b>				
	01 Feb - 28 Feb, 2026	5	73	6.85%	4.4
	04 Jan - 31 Jan, 2026	7	104	6.73%	6.5
	% Change	-28.57%	-29.81%	+1.76%	-32.65%
<b>11</b>	<b>alfabetizacion científica</b>				
	01 Feb - 28 Feb, 2026	4	208	1.92%	3.9

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>12</b>	<b>desafios sociais</b>				
	01 Feb - 28 Feb, 2026	4	103	3.88%	1.5
	04 Jan - 31 Jan, 2026	3	57	5.26%	1.4
	% Change	+33.33%	+80.70%	-26.21%	+14.27%
<b>13</b>	<b>desafios sociais</b>				
	01 Feb - 28 Feb, 2026	4	117	3.42%	2.0
	04 Jan - 31 Jan, 2026	2	74	2.70%	1.7
	% Change	+100.00%	+58.11%	+26.50%	+17.39%
<b>14</b>	<b>solve for tomorrow 2026</b>				
	01 Feb - 28 Feb, 2026	4	14	28.57%	3.9
	04 Jan - 31 Jan, 2026	1	16	6.25%	4.8
	% Change	+300.00%	-12.50%	+357.14%	-18.80%
<b>15</b>	<b>concepto de alfabetización científica</b>				
	01 Feb - 28 Feb, 2026	3	39	7.69%	3.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>16</b>	<b>el docente como mediador del aprendizaje</b>				
	01 Feb - 28 Feb, 2026	3	39	7.69%	2.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>17</b>	<b>que es alfabetización científica</b>				
	01 Feb - 28 Feb, 2026	3	347	0.86%	4.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>18</b>	<b>que es el impacto social</b>				
	01 Feb - 28 Feb, 2026	3	316	0.95%	7.5
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
19	<b>que es pitch</b>				
	01 Feb - 28 Feb, 2026	3	1,145	0.26%	8.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
20	<b>qué es la alfabetización científica</b>				
	01 Feb - 28 Feb, 2026	3	230	1.30%	3.7
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
21	<b>biodigestor casero proyecto escolar</b>				
	01 Feb - 28 Feb, 2026	2	146	1.37%	4.8
	04 Jan - 31 Jan, 2026	1	87	1.15%	3.8
	% Change	+100.00%	+67.82%	+19.18%	+27.56%
22	<b>biodigestor escolar</b>				
	01 Feb - 28 Feb, 2026	2	23	8.70%	2.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
23	<b>dispensador de medicamentos inteligente</b>				
	01 Feb - 28 Feb, 2026	2	26	7.69%	6.6
	04 Jan - 31 Jan, 2026	1	11	9.09%	6.3
	% Change	+100.00%	+136.36%	-15.38%	+4.85%
24	<b>la alfabetización científica</b>				
	01 Feb - 28 Feb, 2026	2	50	4.00%	3.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
25	<b>o que é letramento científico</b>				
	01 Feb - 28 Feb, 2026	2	194	1.03%	4.6
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
26	<b>pedagogia de projetos john dewey</b>				
	01 Feb - 28 Feb, 2026	2	22	9.09%	7.5

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>27</b>	<b>pitch</b>				
	01 Feb - 28 Feb, 2026	2	5,826	0.03%	10.3
	04 Jan - 31 Jan, 2026	2	2,694	0.07%	7.1
	% Change	0%	+116.26%	-53.76%	+45.04%
<b>28</b>	<b>projeto stem</b>				
	01 Feb - 28 Feb, 2026	2	15	13.33%	5.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>29</b>	<b>propuesta pedagógica</b>				
	01 Feb - 28 Feb, 2026	2	142	1.41%	5.5
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>30</b>	<b>qué es alfabetización científica</b>				
	01 Feb - 28 Feb, 2026	2	71	2.82%	3.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>31</b>	<b>smart beehive</b>				
	01 Feb - 28 Feb, 2026	2	29	6.90%	6.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>32</b>	<b>smart irrigation system prototype</b>				
	01 Feb - 28 Feb, 2026	2	5	40.00%	11.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>33</b>	<b>solve</b>				
	01 Feb - 28 Feb, 2026	2	1,442	0.14%	8.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
<b>34</b>	<b>solve tomorrow</b>				
	01 Fev - 28 Fev, 2026	2	10	20.00%	2.2
	04 Jan - 31 Jan, 2026	1	13	7.69%	5.3
	% Change	+100.00%	-23.08%	+160.00%	-58.55%
<b>35</b>	<b>aprendizado baseado em projetos</b>				
	01 Fev - 28 Fev, 2026	1	38	2.63%	7.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>36</b>	<b>aprendizagem coletiva</b>				
	01 Fev - 28 Fev, 2026	1	161	0.62%	4.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>37</b>	<b>automatic pill dispenser project</b>				
	01 Fev - 28 Fev, 2026	1	7	14.29%	8.7
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>38</b>	<b>bengala eletrônica</b>				
	01 Fev - 28 Fev, 2026	1	9	11.11%	10.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>39</b>	<b>casaca de coco</b>				
	01 Fev - 28 Fev, 2026	1	7	14.29%	2.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>40</b>	<b>conocimiento colectivo</b>				
	01 Fev - 28 Fev, 2026	1	62	1.61%	4.7
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>41</b>	<b>define social challenges</b>				
	01 Fev - 28 Fev, 2026	1	16	6.25%	1.4

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>42</b>	<b>desafio</b>				
	01 Fev - 28 Fev, 2026	1	27	3.70%	1.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>43</b>	<b>desafios</b>				
	01 Fev - 28 Fev, 2026	1	526	0.19%	1.2
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>44</b>	<b>design thinking social</b>				
	01 Fev - 28 Fev, 2026	1	1	100.00%	11.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>45</b>	<b>dispensador de medicamentos automático</b>				
	01 Fev - 28 Fev, 2026	1	6	16.67%	7.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>46</b>	<b>docente como mediador del aprendizaje</b>				
	01 Fev - 28 Fev, 2026	1	5	20.00%	2.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>47</b>	<b>educación colectiva</b>				
	01 Fev - 28 Fev, 2026	1	25	4.00%	1.1
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>48</b>	<b>educação por projetos</b>				
	01 Fev - 28 Fev, 2026	1	4	25.00%	4.5
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
49	<b>edumedio</b>				
	01 Feb - 28 Feb, 2026	1	8	12.50%	10.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
50	<b>ejemplos de proyectos de plantas medicinales</b>				
	01 Feb - 28 Feb, 2026	1	2	50.00%	10.5
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
51	<b>en el rio</b>				
	01 Feb - 28 Feb, 2026	1	1	100.00%	4.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
52	<b>fabricación de briquetas pdf</b>				
	01 Feb - 28 Feb, 2026	1	11	9.09%	5.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
53	<b>icts technology</b>				
	01 Feb - 28 Feb, 2026	1	8	12.50%	8.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
54	<b>kaavali</b>				
	01 Feb - 28 Feb, 2026	1	1	100.00%	1.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
55	<b>letramento científico</b>				
	01 Feb - 28 Feb, 2026	1	70	1.43%	3.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
56	<b>letramento científico</b>				
	01 Feb - 28 Feb, 2026	1	284	0.35%	2.1

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
57	<b>o que é pitch</b>				
	01 Feb - 28 Feb, 2026	1	172	0.58%	11.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
58	<b>pbl</b>				
	01 Feb - 28 Feb, 2026	1	820	0.12%	5.4
	04 Jan - 31 Jan, 2026	1	625	0.16%	7.5
	% Change	0%	+31.20%	-23.78%	-27.94%
59	<b>pbl method</b>				
	01 Feb - 28 Feb, 2026	1	51	1.96%	10.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
60	<b>picth</b>				
	01 Feb - 28 Feb, 2026	1	22	4.55%	9.6
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
61	<b>pill dispenser project</b>				
	01 Feb - 28 Feb, 2026	1	7	14.29%	7.6
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
62	<b>pitch en emprendimiento</b>				
	01 Feb - 28 Feb, 2026	1	2	50.00%	2.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
63	<b>pitch significado</b>				
	01 Feb - 28 Feb, 2026	1	224	0.45%	5.6
	04 Jan - 31 Jan, 2026	5	222	2.25%	5.1
	% Change	-80.00%	+0.90%	-80.18%	+9.50%

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
64	<b>porta comprimidos</b>				
	01 Feb - 28 Feb, 2026	1	5	20.00%	4.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
65	<b>presentaciones tipo pitch</b>				
	01 Feb - 28 Feb, 2026	1	1	100.00%	8.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
66	<b>problemas sociales</b>				
	01 Feb - 28 Feb, 2026	1	1,685	0.06%	1.1
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
67	<b>profesor mediador</b>				
	01 Feb - 28 Feb, 2026	1	1	100.00%	9.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
68	<b>programação robótica</b>				
	01 Feb - 28 Feb, 2026	1	120	0.83%	2.2
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
69	<b>projeto ods nas escolas</b>				
	01 Feb - 28 Feb, 2026	1	6	16.67%	7.2
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
70	<b>protótipo</b>				
	01 Feb - 28 Feb, 2026	1	8,363	0.01%	5.9
	04 Jan - 31 Jan, 2026	2	2,095	0.10%	5.7
	% Change	-50.00%	+299.19%	-87.47%	+3.05%
71	<b>projectos de inclusión educativa ejemplos</b>				
	01 Feb - 28 Feb, 2026	1	40	2.50%	2.0

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>72</b>	<b>projectos stem</b>				
	01 Feb - 28 Feb, 2026	1	124	0.81%	5.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>73</b>	<b>que es el pitch</b>				
	01 Feb - 28 Feb, 2026	1	274	0.36%	6.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>74</b>	<b>que es un desafio</b>				
	01 Feb - 28 Feb, 2026	1	183	0.55%	10.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>75</b>	<b>que es un pitch de negocios</b>				
	01 Feb - 28 Feb, 2026	1	56	1.79%	5.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>76</b>	<b>que es una lucha social</b>				
	01 Feb - 28 Feb, 2026	1	12	8.33%	2.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>77</b>	<b>que es una propuesta educativa</b>				
	01 Feb - 28 Feb, 2026	1	80	1.25%	3.7
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>78</b>	<b>que es una propuesta pedagógica según autores</b>				
	01 Feb - 28 Feb, 2026	1	2	50.00%	1.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
79	<b>que significa pitch</b>				
	01 Feb - 28 Feb, 2026	1	105	0.95%	10.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
80	<b>que son las luchas sociales</b>				
	01 Feb - 28 Feb, 2026	1	13	7.69%	2.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
81	<b>que son los retos sociales</b>				
	01 Feb - 28 Feb, 2026	1	43	2.33%	1.3
	04 Jan - 31 Jan, 2026	1	30	3.33%	1.4
	% Change	0%	+43.33%	-30.23%	-1.30%
82	<b>qué es pitch</b>				
	01 Feb - 28 Feb, 2026	1	143	0.70%	7.7
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
83	<b>qué son los desafios sociales</b>				
	01 Feb - 28 Feb, 2026	1	7	14.29%	1.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
84	<b>retos sociales</b>				
	01 Feb - 28 Feb, 2026	1	177	0.56%	1.9
	04 Jan - 31 Jan, 2026	2	166	1.20%	2.7
	% Change	-50.00%	+6.63%	-53.11%	-27.22%
85	<b>samsung for tomorrow</b>				
	01 Feb - 28 Feb, 2026	1	3	33.33%	2.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
86	<b>samsung para professores</b>				
	01 Feb - 28 Feb, 2026	1	6	16.67%	1.0

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>87</b>	<b>samsung solve for tomorrow winners</b>				
	01 Feb - 28 Feb, 2026	1	1	100.00%	10.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>88</b>	<b>sdg projects for students</b>				
	01 Feb - 28 Feb, 2026	1	9	11.11%	6.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>89</b>	<b>si</b>				
	01 Feb - 28 Feb, 2026	1	2	50.00%	3.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>90</b>	<b>social challenge meaning</b>				
	01 Feb - 28 Feb, 2026	1	20	5.00%	1.5
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>91</b>	<b>social challenges meaning</b>				
	01 Feb - 28 Feb, 2026	1	80	1.25%	1.4
	04 Jan - 31 Jan, 2026	3	67	4.48%	1.4
	% Change	-66.67%	+19.40%	-72.08%	+2.26%
<b>92</b>	<b>societies and their challenges</b>				
	01 Feb - 28 Feb, 2026	1	6	16.67%	6.5
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
<b>93</b>	<b>software tomorrow</b>				
	01 Feb - 28 Feb, 2026	1	1	100.00%	1.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%

No.	Consultas	Cliques ▼	Impressões	CTR	Posição
94	<b>soluciones para el futuro</b>				
	01 Feb - 28 Feb, 2026	1	680	0.15%	4.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
95	<b>solve for tomorrow argentina</b>				
	01 Feb - 28 Feb, 2026	1	61	1.64%	7.1
	04 Jan - 31 Jan, 2026	1	71	1.41%	8.8
	% Change	0%	-14.08%	+16.39%	-19.43%
96	<b>solve for tomorrow colombia</b>				
	01 Feb - 28 Feb, 2026	1	73	1.37%	6.8
	04 Jan - 31 Jan, 2026	1	66	1.52%	6.0
	% Change	0%	+10.61%	-9.59%	+14.34%
97	<b>solve for tomorrow ecuador</b>				
	01 Feb - 28 Feb, 2026	1	60	1.67%	5.7
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
98	<b>solve for tomorrow el salvador</b>				
	01 Feb - 28 Feb, 2026	1	60	1.67%	7.5
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
99	<b>solve for tomorrow latinoamerica</b>				
	01 Feb - 28 Feb, 2026	1	539	0.19%	7.2
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
100	<b>solve for tomorrow peru</b>				
	01 Feb - 28 Feb, 2026	1	62	1.61%	8.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%

## GSC: Desempenho na pesquisa (Data por categoria)

Site: <https://solvefortomorrowlatam.com/> | Tipo de pesquisa: Web

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
1	<b>/es/</b>				
	01 Feb - 28 Feb, 2026	115	4,823	2.38%	5.5
	04 Jan - 31 Jan, 2026	138	5,090	2.71%	4.8
	% Change	-16.67%	-5.25%	-12.05%	+15.01%
2	<b>/es/entrada/alfabetizacion-cientifica/</b>				
	01 Feb - 28 Feb, 2026	94	7,907	1.19%	3.8
	04 Jan - 31 Jan, 2026	6	857	0.70%	3.7
	% Change	+1466.67%	+822.64%	+69.80%	+3.72%
3	<b>/</b>				
	01 Feb - 28 Feb, 2026	46	1,384	3.32%	7.0
	04 Jan - 31 Jan, 2026	23	1,064	2.16%	7.5
	% Change	+100.00%	+30.08%	+53.76%	-6.54%
4	<b>/es/entrada/desafios-sociales/</b>				
	01 Feb - 28 Feb, 2026	38	12,916	0.29%	3.5
	04 Jan - 31 Jan, 2026	29	7,747	0.37%	4.2
	% Change	+31.03%	+66.72%	-21.41%	-17.66%
5	<b>/es/entrada/pitch/</b>				
	01 Feb - 28 Feb, 2026	38	21,196	0.18%	7.1
	04 Jan - 31 Jan, 2026	35	16,390	0.21%	5.0
	% Change	+8.57%	+29.32%	-16.05%	+41.33%
6	<b>/en/entry/social-challenges/</b>				
	01 Feb - 28 Feb, 2026	30	6,249	0.48%	5.2
	04 Jan - 31 Jan, 2026	30	5,044	0.59%	5.7
	% Change	0%	+23.89%	-19.28%	-8.86%
7	<b>/en/tips-present-stem-projects-pitch/</b>				
	01 Feb - 28 Feb, 2026	29	4,604	0.63%	5.2
	04 Jan - 31 Jan, 2026	23	3,132	0.73%	6.4
	% Change	+26.09%	+47.00%	-14.23%	-18.93%
8	<b>/educacao-conectada/aprendizagem-baseada-em-projetos/</b>				

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	01 Feb - 28 Feb, 2026	27	3,526	0.77%	8.1
	04 Jan - 31 Jan, 2026	21	2,439	0.86%	8.0
	% Change	+28.57%	+44.57%	-11.06%	+1.19%
9	<b>/es/como-evaluar-proyectos-stem-sugerencias-y-herramientas/</b>				
	01 Feb - 28 Feb, 2026	25	584	4.28%	7.0
	04 Jan - 31 Jan, 2026	19	552	3.44%	5.5
	% Change	+31.58%	+5.80%	+24.37%	+27.27%
10	<b>/es/proyecto/steam-na-pratica-agua-tratada-para-todos/</b>				
	01 Feb - 28 Feb, 2026	24	873	2.75%	5.7
	04 Jan - 31 Jan, 2026	21	577	3.64%	7.6
	% Change	+14.29%	+51.30%	-24.46%	-24.46%
11	<b>/es/practica/estudiantes-transforman-cascaras-de-coco-en-combustible/</b>				
	01 Feb - 28 Feb, 2026	18	1,360	1.32%	3.6
	04 Jan - 31 Jan, 2026	7	704	0.99%	4.1
	% Change	+157.14%	+93.18%	+33.11%	-10.89%
12	<b>/wp-content/uploads/2022/08/GP_2017_Briquete-de-Cisco-de-Cafe_Elaboracion-de-Briquetas-para-aprovechamiento-del-residuo-de-arroz-en-beneficios-del-municipio-de-el-progreso-Jutiapa.pdf</b>				
	01 Feb - 28 Feb, 2026	17	892	1.91%	9.7
	04 Jan - 31 Jan, 2026	17	684	2.49%	9.2
	% Change	0%	+30.41%	-23.32%	+5.64%
13	<b>/es/como-os-ods-podem-inspirar-projetos-no-ensino-medio/</b>				
	01 Feb - 28 Feb, 2026	16	1,633	0.98%	8.4
	04 Jan - 31 Jan, 2026	7	1,164	0.60%	8.9
	% Change	+128.57%	+40.29%	+62.93%	-5.45%
14	<b>/es/programa/</b>				
	01 Feb - 28 Feb, 2026	16	2,386	0.67%	8.5
	04 Jan - 31 Jan, 2026	4	2,435	0.16%	7.8
	% Change	+300.00%	-2.01%	+308.21%	+9.42%
15	<b>/es/proyecto/planta-comunitaria-para-a-preparacao-de-medicamentos/</b>				
	01 Feb - 28 Feb, 2026	15	686	2.19%	7.2
	04 Jan - 31 Jan, 2026	3	626	0.48%	7.1

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	% Change	+400.00%	+9.58%	+356.27%	+1.42%
16	<b>/es/practica/estudiantes-criam-biodigestor-que-converte-residuos-em-biogas-agua-de-irrigacao-e-fertilizante/</b>				
	01 Feb - 28 Feb, 2026	13	383	3.39%	5.1
	04 Jan - 31 Jan, 2026	4	409	0.98%	4.6
	% Change	+225.00%	-6.36%	+247.06%	+11.66%
17	<b>/wp-content/uploads/2022/09/GP_2020_Themis_Ensayo-presentado-como-requisito-para-optimizar-el-titulo-de-Especialista-en-Alta-Gerencia.pdf</b>				
	01 Feb - 28 Feb, 2026	13	650	2.00%	7.5
	04 Jan - 31 Jan, 2026	5	432	1.16%	8.3
	% Change	+160.00%	+50.46%	+72.80%	-10.14%
18	<b>/en/</b>				
	01 Feb - 28 Feb, 2026	12	2,601	0.46%	7.8
	04 Jan - 31 Jan, 2026	27	4,323	0.62%	8.9
	% Change	-55.56%	-39.83%	-26.13%	-13.03%
19	<b>/en/case/students-create-ink-from-vehicle-smoke/</b>				
	01 Feb - 28 Feb, 2026	12	1,576	0.76%	5.8
	04 Jan - 31 Jan, 2026	17	1,329	1.28%	6.5
	% Change	-29.41%	+18.59%	-40.47%	-10.67%
20	<b>/es/practica/adolescentes-criam-sistema-de-irrigacao-inteligente-com-foco-na-seguranca-alimentar-em-comunidades/</b>				
	01 Feb - 28 Feb, 2026	12	580	2.07%	6.8
	04 Jan - 31 Jan, 2026	9	240	3.75%	6.6
	% Change	+33.33%	+141.67%	-44.83%	+2.98%
21	<b>/5-projetos-para-promover-a-inclusao-de-estudantes-com-deficiencia-no-ensino-medio/</b>				
	01 Feb - 28 Feb, 2026	11	688	1.60%	6.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
22	<b>/en/5-projetos-para-promover-a-inclusao-de-estudantes-com-deficiencia-no-ensino-medio/</b>				
	01 Feb - 28 Feb, 2026	11	507	2.17%	6.2
	04 Jan - 31 Jan, 2026	13	618	2.10%	6.2
	% Change	-15.38%	-17.96%	+3.14%	-0.43%
23	<b>/en/como-os-ods-podem-inspirar-projetos-no-ensino-medio/</b>				

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	01 Feb - 28 Feb, 2026	11	1,005	1.09%	8.1
	04 Jan - 31 Jan, 2026	19	2,076	0.92%	8.5
	% Change	-42.11%	-51.59%	+19.59%	-5.12%
24	<b>/verbete/pitch/</b>				
	01 Feb - 28 Feb, 2026	11	2,593	0.42%	9.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
25	<b>/en/case/estudantes-fazem-bioplastico-a-partir-da-semente-da-manga/</b>				
	01 Feb - 28 Feb, 2026	10	526	1.90%	6.4
	04 Jan - 31 Jan, 2026	9	555	1.62%	6.0
	% Change	+11.11%	-5.23%	+17.24%	+7.27%
26	<b>/es/practica/proyecto-creado-en-colegio-transforma-ondas-de-wi-fi-en-energia-electrica/</b>				
	01 Feb - 28 Feb, 2026	10	559	1.79%	7.4
	04 Jan - 31 Jan, 2026	3	383	0.78%	8.3
	% Change	+233.33%	+45.95%	+128.38%	-10.47%
27	<b>/como-os-ods-podem-inspirar-projetos-no-ensino-medio/</b>				
	01 Feb - 28 Feb, 2026	9	1,241	0.73%	8.0
	04 Jan - 31 Jan, 2026	2	355	0.56%	10.4
	% Change	+350.00%	+249.58%	+28.73%	-23.22%
28	<b>/en/case/students-create-biodegradable-and-economical-diapers/</b>				
	01 Feb - 28 Feb, 2026	9	1,011	0.89%	13.1
	04 Jan - 31 Jan, 2026	7	763	0.92%	15.1
	% Change	+28.57%	+32.50%	-2.97%	-13.35%
29	<b>/es/como-aplicar-o-metodo-pbl-na-escola-com-impacto-real/</b>				
	01 Feb - 28 Feb, 2026	9	2,032	0.44%	5.1
	04 Jan - 31 Jan, 2026	4	1,285	0.31%	5.5
	% Change	+125.00%	+58.13%	+42.29%	-7.04%
30	<b>/projeto/steam-na-pratica-agua-tratada-para-todos/</b>				
	01 Feb - 28 Feb, 2026	9	239	3.77%	8.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
31	<b>/verbeta/letramento-cientifico/</b>				
	01 Feb - 28 Feb, 2026	9	1,239	0.73%	4.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
32	<b>/en/case/estudiantes-criam-maquina-que-ajuda-a-tomar-remedios-na-hora-com-a-dose-certa/</b>				
	01 Feb - 28 Feb, 2026	8	473	1.69%	28.4
	04 Jan - 31 Jan, 2026	4	573	0.70%	42.6
	% Change	+100.00%	-17.45%	+142.28%	-33.32%
33	<b>/es/practica/jovenes-crean-en-la-escuela-una-app-para-facilitar-el-uso-del-transporte-publico/</b>				
	01 Feb - 28 Feb, 2026	8	371	2.16%	9.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
34	<b>/como-utilizar-o-design-thinking-para-solucionar-problemas-sociais-com-os-estudantes/</b>				
	01 Feb - 28 Feb, 2026	7	246	2.85%	6.7
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
35	<b>/en/entry/mediator-teacher/</b>				
	01 Feb - 28 Feb, 2026	7	2,185	0.32%	5.5
	04 Jan - 31 Jan, 2026	6	776	0.77%	4.3
	% Change	+16.67%	+181.57%	-58.57%	+29.18%
36	<b>/en/projects/</b>				
	01 Feb - 28 Feb, 2026	7	232	3.02%	9.2
	04 Jan - 31 Jan, 2026	4	973	0.41%	11.2
	% Change	+75.00%	-76.16%	+633.94%	-17.87%
37	<b>/es/entrada/brainstorm/</b>				
	01 Feb - 28 Feb, 2026	7	3,061	0.23%	9.9
	04 Jan - 31 Jan, 2026	5	5,511	0.09%	6.2
	% Change	+40.00%	-44.46%	+152.05%	+59.96%
38	<b>/es/entrada/propuesta-pedagogica-escuela/</b>				

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	01 Feb - 28 Feb, 2026	7	2,164	0.32%	4.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
39	<b>/es/practica/con-inteligencia-artificial-estudiantes-traducen-lenguaje-de-senas/</b>				
	01 Feb - 28 Feb, 2026	7	285	2.46%	7.9
	04 Jan - 31 Jan, 2026	3	228	1.32%	8.6
	% Change	+133.33%	+25.00%	+86.67%	-7.97%
40	<b>/es/practica/educacion-stem-biofiltro-limpieza-rios/</b>				
	01 Feb - 28 Feb, 2026	7	313	2.24%	6.6
	04 Jan - 31 Jan, 2026	3	301	1.00%	8.9
	% Change	+133.33%	+3.99%	+124.39%	-25.69%
41	<b>/verbete/tecnologia-da-informacao-tics/</b>				
	01 Feb - 28 Feb, 2026	7	2,145	0.33%	9.4
	04 Jan - 31 Jan, 2026	7	1,498	0.47%	15.2
	% Change	0%	+43.19%	-30.16%	-37.98%
42	<b>/en/case/bioplastic-plant-gloves-education-stem/</b>				
	01 Feb - 28 Feb, 2026	6	408	1.47%	7.6
	04 Jan - 31 Jan, 2026	8	358	2.23%	7.8
	% Change	-25.00%	+13.97%	-34.19%	-2.36%
43	<b>/es/5-projetos-para-promover-a-inclusao-de-estudiantes-com-deficiencia-no-ensino-medio/</b>				
	01 Feb - 28 Feb, 2026	6	2,216	0.27%	6.9
	04 Jan - 31 Jan, 2026	5	2,375	0.21%	6.3
	% Change	+20.00%	-6.69%	+28.61%	+8.87%
44	<b>/es/educacion-conectada/aprendizaje-basado-en-proyectos/</b>				
	01 Feb - 28 Feb, 2026	6	1,294	0.46%	5.7
	04 Jan - 31 Jan, 2026	10	1,401	0.71%	8.4
	% Change	-40.00%	-7.64%	-35.04%	-31.59%
45	<b>/es/entrada/profesor-mediador/</b>				
	01 Feb - 28 Feb, 2026	6	740	0.81%	5.6
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
46	<b>/pratica/jovens-desenvolvem-mini-usina-de-reciclagem-de-residuos-da-construcao-civil/</b>				
	01 Feb - 28 Feb, 2026	6	233	2.58%	7.1
	04 Jan - 31 Jan, 2026	7	200	3.50%	8.2
	% Change	-14.29%	+16.50%	-26.43%	-13.53%
47	<b>/wp-content/uploads/2022/08/GP_STEAM-na-pratica-agua-tratada-para-todos.pdf</b>				
	01 Feb - 28 Feb, 2026	6	20	30.00%	4.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
48	<b>/en/case/adolescentes-criam-sistema-de-irrigacao-inteligente-com-foco-na-seguranca-alimentar-em-comunidades/</b>				
	01 Feb - 28 Feb, 2026	5	301	1.66%	8.1
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
49	<b>/en/case/estudantes-criam-biodigestor-que-converte-residuos-em-biogas-agua-de-irrigacao-e-fertilizante/</b>				
	01 Feb - 28 Feb, 2026	5	368	1.36%	6.7
	04 Jan - 31 Jan, 2026	7	470	1.49%	8.8
	% Change	-28.57%	-21.70%	-8.77%	-23.91%
50	<b>/en/case/smart-beehive-sustainable-beekeeping/</b>				
	01 Feb - 28 Feb, 2026	5	295	1.69%	9.7
	04 Jan - 31 Jan, 2026	4	261	1.53%	9.6
	% Change	+25.00%	+13.03%	+10.59%	+0.87%
51	<b>/en/case/students-uses-robotic-technology-to-prevent-the-visually-impaired-people-from-sufferinginjuries/</b>				
	01 Feb - 28 Feb, 2026	5	178	2.81%	7.4
	04 Jan - 31 Jan, 2026	5	202	2.48%	6.2
	% Change	0%	-11.88%	+13.48%	+18.26%
52	<b>/en/how-to-evaluate-stem-projects-tips-and-tools-for-success/</b>				
	01 Feb - 28 Feb, 2026	5	909	0.55%	9.6
	04 Jan - 31 Jan, 2026	5	245	2.04%	8.0
	% Change	0%	+271.02%	-73.05%	+18.91%
53	<b>/es/pais/argentina/</b>				

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	01 Feb - 28 Feb, 2026	5	186	2.69%	4.4
	04 Jan - 31 Jan, 2026	7	243	2.88%	5.4
	% Change	-28.57%	-23.46%	-6.68%	-18.28%
54	<b>/es/practica/jovens-criam-aplicativo-para-detectar-fake-news-e-combater-a-desinformacao/</b>				
	01 Feb - 28 Feb, 2026	5	375	1.33%	7.4
	04 Jan - 31 Jan, 2026	5	511	0.98%	7.4
	% Change	0%	-26.61%	+36.27%	-0.37%
55	<b>/es/proyecto/vespertilio-01-robo-semeador-para-a-agricultura-familiar/</b>				
	01 Feb - 28 Feb, 2026	5	191	2.62%	6.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
56	<b>/es/proyectos/</b>				
	01 Feb - 28 Feb, 2026	5	299	1.67%	8.1
	04 Jan - 31 Jan, 2026	3	482	0.62%	5.7
	% Change	+66.67%	-37.97%	+168.67%	+41.95%
57	<b>/practica/estudiantes-criam-maquina-que-ajuda-a-tomar-remedios-na-hora-com-a-dose-certa/</b>				
	01 Feb - 28 Feb, 2026	5	1,678	0.30%	3.6
	04 Jan - 31 Jan, 2026	13	2,571	0.51%	2.5
	% Change	-61.54%	-34.73%	-41.07%	+41.15%
58	<b>/verbete/robotica-programacao-diferencas-educacionais/</b>				
	01 Feb - 28 Feb, 2026	5	3,333	0.15%	3.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
59	<b>/wp-content/uploads/2022/08/GP_2015_Briquete-de-Cisco-de-Cafe_Validacion-de-Briquetas-Elaboradas-con-cascarilla-de-cafe-para-el-reemplazo-de-lena-en-el-horneado-de-rosquillas-en-la-zona-norte-de-Nicaragua.pdf</b>				
	01 Feb - 28 Feb, 2026	5	347	1.44%	8.8
	04 Jan - 31 Jan, 2026	3	296	1.01%	10.9
	% Change	+66.67%	+17.23%	+42.17%	-19.86%
60	<b>/wp-content/uploads/2022/09/BM_2020_ToolkitDesignThinkingGuiadofacilitador.pdf</b>				
	01 Feb - 28 Feb, 2026	5	908	0.55%	10.3
	04 Jan - 31 Jan, 2026	12	757	1.59%	11.2

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	% Change	-58.33%	+19.95%	-65.26%	-8.44%
61	<b>/wp-content/uploads/2025/03/PDF_SFT_35_el_te_entiendo_ESP-1.pdf</b>				
	01 Feb - 28 Feb, 2026	5	193	2.59%	6.9
	04 Jan - 31 Jan, 2026	4	168	2.38%	7.3
	% Change	+25.00%	+14.88%	+8.81%	-5.65%
62	<b>/como-aplicar-o-metodo-pbl-na-escola-com-impacto-real/</b>				
	01 Feb - 28 Feb, 2026	4	278	1.44%	6.2
	04 Jan - 31 Jan, 2026	2	179	1.12%	6.8
	% Change	+100.00%	+55.31%	+28.78%	-9.04%
63	<b>/dicas-apresentar-projetos-stem-pitch/</b>				
	01 Feb - 28 Feb, 2026	4	521	0.77%	5.0
	04 Jan - 31 Jan, 2026	2	421	0.48%	5.3
	% Change	+100.00%	+23.75%	+61.61%	-4.91%
64	<b>/en/case/pet-bottles-that-could-become-trash-are-transformed-into-medical-devices/</b>				
	01 Feb - 28 Feb, 2026	4	162	2.47%	10.7
	04 Jan - 31 Jan, 2026	3	221	1.36%	18.9
	% Change	+33.33%	-26.70%	+81.89%	-43.39%
65	<b>/en/case/rice-husk-sustainable-construction/</b>				
	01 Feb - 28 Feb, 2026	4	265	1.51%	8.2
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
66	<b>/en/entry/pitch/</b>				
	01 Feb - 28 Feb, 2026	4	1,621	0.25%	6.6
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
67	<b>/es/como-fortalecer-a-confianca-das-meninas-em-stem-desde-a-educacao-secundaria/</b>				
	01 Feb - 28 Feb, 2026	4	195	2.05%	8.9
	04 Jan - 31 Jan, 2026	2	156	1.28%	10.1
	% Change	+100.00%	+25.00%	+60.00%	-11.92%
68	<b>/es/como-utilizar-o-design-thinking-para-solucionar-problemas-sociais-com-os-estudantes/</b>				

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	01 Feb - 28 Feb, 2026	4	326	1.23%	6.3
	04 Jan - 31 Jan, 2026	5	222	2.25%	7.1
	% Change	-20.00%	+46.85%	-45.52%	-11.25%
69	<b>/es/entrada/impacto-social/</b>				
	01 Feb - 28 Feb, 2026	4	2,884	0.14%	12.1
	04 Jan - 31 Jan, 2026	2	2,522	0.08%	10.9
	% Change	+100.00%	+14.35%	+74.90%	+10.58%
70	<b>/es/practica/educacion-stem-sistema-generacion-energia-limpia-acciones-diarias/</b>				
	01 Feb - 28 Feb, 2026	4	258	1.55%	6.2
	04 Jan - 31 Jan, 2026	3	121	2.48%	5.9
	% Change	+33.33%	+113.22%	-37.47%	+5.59%
71	<b>/pratica/estudantes-transformam-cascas-de-coco-em-combustivel/</b>				
	01 Feb - 28 Feb, 2026	4	573	0.70%	2.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
72	<b>/verbete/desafios-sociais/</b>				
	01 Feb - 28 Feb, 2026	4	1,851	0.22%	5.2
	04 Jan - 31 Jan, 2026	7	1,957	0.36%	4.7
	% Change	-42.86%	-5.42%	-39.58%	+11.59%
73	<b>/en/case/by-students-for-students-app-created-in-school-helps-choose-a-career/</b>				
	01 Feb - 28 Feb, 2026	3	205	1.46%	7.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
74	<b>/en/case/education-stem-biodigester-transformation-food-biogas/</b>				
	01 Feb - 28 Feb, 2026	3	115	2.61%	6.6
	04 Jan - 31 Jan, 2026	2	164	1.22%	8.2
	% Change	+50.00%	-29.88%	+113.91%	-20.26%
75	<b>/en/case/education-stem-biofilter-cleanup-rivers/</b>				
	01 Feb - 28 Feb, 2026	3	162	1.85%	6.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
76	<b>/en/case/education-stem-filter-microplastics-washing-clothes/</b>				
	01 Feb - 28 Feb, 2026	3	142	2.11%	5.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
77	<b>/en/como-aplicar-o-metodo-pbl-na-escola-com-impacto-real/</b>				
	01 Feb - 28 Feb, 2026	3	1,042	0.29%	9.5
	04 Jan - 31 Jan, 2026	3	1,028	0.29%	8.2
	% Change	0%	+1.36%	-1.34%	+15.15%
78	<b>/en/project/education-stem-biodigester-transformation-food-biogas/</b>				
	01 Feb - 28 Feb, 2026	3	442	0.68%	8.0
	04 Jan - 31 Jan, 2026	2	295	0.68%	8.3
	% Change	+50.00%	+49.83%	+0.11%	-4.17%
79	<b>/en/youth-and-the-environment-stem-solutions-to-the-climate-crisis/</b>				
	01 Feb - 28 Feb, 2026	3	212	1.42%	6.7
	04 Jan - 31 Jan, 2026	5	176	2.84%	7.3
	% Change	-40.00%	+20.45%	-50.19%	-8.03%
80	<b>/es/consejos-presentar-proyectos-stem-pitch/</b>				
	01 Feb - 28 Feb, 2026	3	812	0.37%	5.1
	04 Jan - 31 Jan, 2026	7	976	0.72%	5.9
	% Change	-57.14%	-16.80%	-48.49%	-14.37%
81	<b>/es/entrada/codigo-abierto-educacion/</b>				
	01 Feb - 28 Feb, 2026	3	285	1.05%	7.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
82	<b>/es/entrada/prototipo-educacion-stem/</b>				
	01 Feb - 28 Feb, 2026	3	2,013	0.15%	5.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
83	<b>/es/jovenes-y-medio-ambiente-soluciones-stem-frente-a-la-crisis-climatica/</b>				

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	01 Feb - 28 Feb, 2026	3	192	1.56%	5.9
	04 Jan - 31 Jan, 2026	3	146	2.05%	7.4
	% Change	0%	+31.51%	-23.96%	-20.11%
84	<b>/es/practica/aplicativo-criado-em-sala-de-aula-oferece-apoio-emocional-para-jovens-com-ansiedade-ou-depressao/</b>				
	01 Feb - 28 Feb, 2026	3	285	1.05%	7.0
	04 Jan - 31 Jan, 2026	3	159	1.89%	5.8
	% Change	0%	+79.25%	-44.21%	+20.87%
85	<b>/es/practica/colmena-inteligente-apicultura-sostenible/</b>				
	01 Feb - 28 Feb, 2026	3	241	1.24%	7.8
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
86	<b>/es/practica/estudiantes-criam-bengala-inteligente-para-pessoas-com-deficiencia-visual/</b>				
	01 Feb - 28 Feb, 2026	3	310	0.97%	7.8
	04 Jan - 31 Jan, 2026	8	262	3.05%	6.8
	% Change	-62.50%	+18.32%	-68.31%	+13.70%
87	<b>/es/practica/jovens-desenvolvem-mini-usina-de-reciclagem-de-residuos-da-construcao-civil/</b>				
	01 Feb - 28 Feb, 2026	3	36	8.33%	8.1
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
88	<b>/es/practica/juego-creado-con-scratch-apoya-alumnos-con-dificultades-de-aprendizaje/</b>				
	01 Feb - 28 Feb, 2026	3	176	1.70%	10.6
	04 Jan - 31 Jan, 2026	8	138	5.80%	7.3
	% Change	-62.50%	+27.54%	-70.60%	+45.08%
89	<b>/es/practica/proyecto-de-stem-desarrolla-gorra-que-alerta-sobre-obstaculos/</b>				
	01 Feb - 28 Feb, 2026	3	57	5.26%	6.7
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
90	<b>/es/practica/riego-inteligente-jovenes-de-nicaragua-innovan-en-la-agricultura/</b>				
	01 Feb - 28 Feb, 2026	3	77	3.90%	11.2
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
91	<b>/es/practica/teclado-braille-impresora-3d-inclusion-escuela/</b>				
	01 Feb - 28 Feb, 2026	3	262	1.15%	10.5
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
92	<b>/jovens-e-meio-ambiente-solucoes-stem-contra-a-crise-climatica/</b>				
	01 Feb - 28 Feb, 2026	3	20	15.00%	5.3
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
93	<b>/pratica/com-pisadas-dos-pes-mecanismo-criado-em-escola-gera-eletricidade/</b>				
	01 Feb - 28 Feb, 2026	3	138	2.17%	6.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
94	<b>/pratica/educacao-stem-biodigestor-transformacao-alimentos-biogas/</b>				
	01 Feb - 28 Feb, 2026	3	32	9.38%	7.0
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
95	<b>/verbete/prototipo-educacao-stem/</b>				
	01 Feb - 28 Feb, 2026	3	14,209	0.02%	5.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
96	<b>/wp-content/uploads/2022/08/GP_2016_Briquete-de-Cisco-de-Cafe_Aprovechamiento-del-bagazo-industrial-de-cafe-como-biomas-para-la-sustitucion-parcial-de-combustible.pdf</b>				
	01 Feb - 28 Feb, 2026	3	174	1.72%	8.9
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
97	<b>/wp-content/uploads/2022/08/GP_2021_Biozono-Curando-as-aguas-de-San-Mateo_evaluaciondelpoderbiosorbentededecascara.pdf</b>				
	01 Feb - 28 Feb, 2026	3	102	2.94%	9.4
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
98	<b>/educacao-conectada/resolucao-de-problemas-reais/</b>				

No.	Páginas	Cliques ▼	Impressões	CTR	Posição
	01 Fev - 28 Fev, 2026	2	434	0.46%	5.7
	04 Jan - 31 Jan, 2026	0	0	0.00%	0.0
	% Change	+100.00%	+100.00%	+100.00%	+100.00%
99	<b>/en/case/jovens-desenvolvem-minigerador-eolico-para-areas-rurais-de-el-salvador/</b>				
	01 Fev - 28 Fev, 2026	2	84	2.38%	9.9
	04 Jan - 31 Jan, 2026	3	60	5.00%	10.9
	% Change	-33.33%	+40.00%	-52.38%	-9.44%
100	<b>/en/case/students-transform-coconut-shells-into-high-yield-fuel/</b>				
	01 Fev - 28 Fev, 2026	2	1,782	0.11%	8.9
	04 Jan - 31 Jan, 2026	13	1,543	0.84%	7.5
	% Change	-84.62%	+15.49%	-86.68%	+18.00%